



## OFFICE OF PUBLIC INSTRUCTION

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### Grade 4 Reading Performance Level Descriptors

Advanced	<p><b>This level denotes superior performance.</b></p> <p>Students at this level demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.</p> <ul style="list-style-type: none"><li>• Uses advanced vocabulary</li><li>• Reads/interprets maps and charts</li><li>• Interprets and compares information</li><li>• Synthesizes information</li><li>• Critically evaluates text</li></ul>
Proficient	<p><b>This level denotes solid academic performance for each benchmark. Students reaching this level have demonstrated competency over challenging subject matter, including subject-matter knowledge, application of such knowledge to real-world situations, and analytical skills appropriate to the subject matter.</b></p> <p>Students at this level demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.</p> <ul style="list-style-type: none"><li>• Understands personification, figurative language, and literary devices</li><li>• Distinguishes fact from opinion</li><li>• Makes inferences</li><li>• Identifies author's purpose</li><li>• Analyzes and organizes information</li><li>• Interprets and responds to text</li><li>• Compares and contrasts</li><li>• Rereads to find information</li><li>• Understands main idea and supports with details</li><li>• Uses prior knowledge to make meaning of text</li><li>• Uses substantial reading vocabulary</li><li>• Reads a variety of materials</li><li>• Reads maps and diagrams</li><li>• Uses resource materials</li><li>• Justifies predictions</li></ul>
Nearing	<p><b>This level denotes that the student has partial mastery or prerequisite</b></p>

*"It is the mission of the Office of Public Instruction to improve teaching and learning through communication, collaboration, advocacy, and accountability to those we serve."*

Proficiency	<p><b>knowledge and skills fundamental for proficient work at each benchmark.</b></p> <p>Students at this level demonstrate a partial understanding of subject matter and solve some simple problems.</p> <ul style="list-style-type: none"> <li>• Can recall what was read</li> <li>• Has ability to summarize between 25-50% of the time</li> <li>• Uses basic vocabulary</li> <li>• Begins to use context to gain understanding</li> <li>• Demonstrates understanding of main idea</li> <li>• Understands word parts (prefixes)</li> <li>• Identifies supporting details</li> <li>• Makes predictions and draws conclusions</li> <li>• Follows directions</li> </ul>
Novice	<p><b>This level denotes that the student is beginning to attain the prerequisite knowledge and skills that are fundamental for work at each benchmark.</b></p> <p>Students at this level demonstrate a minimal understanding of subject matter and do not solve simple problems.</p> <ul style="list-style-type: none"> <li>• Has prior knowledge that helps student answer questions</li> <li>• Can identify details</li> <li>• Can make comparisons</li> <li>• Can identify subheadings</li> <li>• Can make simple inferences</li> </ul>

## Grade 8 Reading Performance Level Descriptors

\* top 4 in each category are most important

Advanced	<p><b>This level denotes superior performance.</b></p> <p>Students at this level demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.</p> <ul style="list-style-type: none"> <li>• * Application of literary elements</li> <li>• * Applies a rich and varied content vocabulary</li> <li>• * Abstract comprehension</li> <li>• * Emerging analytical thinking</li> <li>• Applies inferential thinking</li> <li>• Understands different genres</li> <li>• Interprets figurative language</li> </ul>
Proficient	<p><b>This level denotes solid academic performance for each benchmark. Students reaching this level have demonstrated competency over challenging subject matter, including subject-matter knowledge, application of such knowledge to real-world situations, and analytical skills appropriate to the subject matter.</b></p> <p>Students at this level demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.</p> <ul style="list-style-type: none"> <li>• * Emerging understanding of literary elements</li> <li>• * Emerging content vocabulary</li> <li>• * Emerging/basic figurative comprehension</li> <li>• * Uses word structures to enhance meaning</li> <li>• Metaphorical thinking</li> <li>• Emerging inference skills</li> <li>• Recognizes different genres</li> <li>• Basic recognition of figurative language</li> </ul>
Nearing Proficiency	<p><b>This level denotes that the student has partial mastery or prerequisite knowledge and skills fundamental for proficient work at each benchmark.</b></p> <p>Students at this level demonstrate a partial understanding of subject matter and solve some simple problems.</p> <ul style="list-style-type: none"> <li>• * Between 25-50% understanding of literary elements</li> <li>• * Between 25-50% content vocabulary</li> <li>• * Literal comprehension</li> <li>• * Understands basic word structures</li> <li>• Makes connections to prior knowledge between 25-50% of the time</li> <li>• Able to find answers when stated in text</li> <li>• Understands difference between fiction and non-fiction</li> </ul>

Novice	<p><b>This level denotes that the student is beginning to attain the prerequisite knowledge and skills that are fundamental for work at each benchmark.</b></p> <p>Students at this level demonstrate a minimal understanding of subject matter and do not solve simple problems.</p> <ul style="list-style-type: none"> <li>• * Less than 25% understanding of literary elements</li> <li>• * Less than 25% content vocabulary</li> <li>• * Concrete comprehension</li> <li>• * Emerging understanding of basic word structures</li> <li>• Makes minimal connections to prior knowledge</li> <li>• Sometimes able to find answers when stated in text</li> <li>• Sometimes understands difference between fiction and non-fiction</li> </ul>

## Grade 10 Reading Performance Level Descriptors

1. Revise the MT State Performance Standards to reflect parallel numbers.
2. Include a separate column to include the most common terms from the performance standards.

Advanced	<p><b>This level denotes superior performance.</b></p> <p>Students at this level demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.</p> <ul style="list-style-type: none"> <li>• Extends &amp; connects ideas</li> <li>• Describes abstract themes &amp; ideas</li> <li>• Makes complex predictions</li> <li>• Analyzes &amp; evaluates causal relationships</li> <li>• Formulates complex arguments with strong supporting evidence</li> <li>• Flexibly uses a variety of strategies to interpret language, literary characteristics &amp; overall intent</li> <li>• Uses an enriched reading vocabulary</li> <li>• Consistently applies complex thinking skills</li> </ul>
Proficient	<p><b>This level denotes solid academic performance for each benchmark. Students reaching this level have demonstrated competency over challenging subject matter, including subject-matter knowledge, application of such knowledge to real-world situations, and analytical skills appropriate to the subject matter.</b></p> <p>Students at this level demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.</p> <ul style="list-style-type: none"> <li>• Makes &amp; revises predictions, explains inferences &amp; analyzes causal relationships</li> <li>• Paraphrases accurately approximately 50-75% of the time</li> <li>• Formulates arguments with supporting evidence</li> <li>• Uses a variety of strategies to interpret language, literary characteristics &amp; overall intent</li> <li>• Uses a substantial reading vocabulary</li> <li>• Applies complex thinking skills</li> <li>• Analyzes the author's uses of literary devices</li> </ul>
Nearing Proficiency	<p><b>This level denotes that the student has partial mastery or prerequisite knowledge and skills fundamental for proficient work at each benchmark.</b></p> <p>Students at this level demonstrate a partial understanding of subject matter and solve some simple problems.</p> <ul style="list-style-type: none"> <li>• Makes predictions, identifies inferences, describes causal relationships</li> <li>• Paraphrases accurately approximately 25-50% of the time</li> <li>• Formulates arguments with limited supporting evidence</li> </ul>

	<ul style="list-style-type: none"> <li>• Uses a limited variety of strategies to interpret the language, literary characteristics &amp; overall intent</li> <li>• Uses a limited 10<sup>th</sup> grade vocabulary</li> <li>• Limited range of reading purposes</li> <li>• Identifies elements of an author's style</li> <li>• Occasionally applies complex thinking skills</li> </ul>
Novice	<p><b>This level denotes that the student is beginning to attain the prerequisite knowledge and skills that are fundamental for work at each benchmark.</b></p> <p>Students at this level demonstrate a minimal understanding of subject matter and do not solve simple problems.</p> <ul style="list-style-type: none"> <li>• Makes simple predictions &amp; inferences</li> <li>• Does not often grasp the meaning of causal relationships</li> <li>• Paraphrases accurately less than 25% of the time</li> <li>• Less than 25% of the time formulates arguments with limited supporting evidence, provides simple responses</li> <li>• Relies primarily on a few strategies to interpret language, literary characteristics &amp; overall intent</li> <li>• Uses a reading vocabulary below Grade 10</li> <li>• Limited range of reading purposes</li> <li>• Compares &amp; contrasts but less than 25% of the time analyzes or applies complex thinking skills</li> </ul>